

JSIS 578 – Tools to End Conflict and Rebuild
Winter 2019
Master of Arts in Applied International Studies
Henry M Jackson School of International Studies
University of Washington, Seattle

Course Instructor Mark Ward
Instructor Email wardm7@uw.edu
Office Hours XXXX

Class Meetings Tues 2:30-5:20
Class LocationXXXX

Course Description:^[1]_{SEP}The first six weeks of the course will examine the current tools available to the international community to end armed conflicts – multilateral, formal, and informal. We will also seek to understand which tools work better and why. The focus will be on the ongoing conflicts in Afghanistan, Libya and Syria (conflicts in which the instructor has direct experience), El Salvador, Bosnia and post-Vietnam conflicts identified by the students for their assignments. The final four weeks of the course will review the institutional tools most often used to rebuild conflict-torn countries, and to examine which are most effective and why, in the short and long term.

Learning Objectives

By the end of this course students should be able to:

- 1 - Explain the roles and responsibilities of the main national security actors with the U.S. interagency and the international community with respect to conflict resolution and rebuilding.
- 2 - Deliver actionable recommendations in a compelling and persuasive manner orally and in writing including:

Identifying tools for conflict resolution and factors that facilitate or reduce the chances for conflict resolution.

Identifying tools for rebuilding nations emerging from conflict and which tools offer the greatest likelihood of sustained rebuilding.

Assignments and expectations

- 1 - By the end of Week 3, a 2-page memo with Talking Points to a senior US Government official for an upcoming meeting with the UN's Special Envoy on a post-Vietnam international conflict chosen by each student and not studied in class.
- 2 — By the end of Week 6, a 4-page paper applying the lessons learned from the case studies in Weeks 1-6 to the same post-Vietnam international conflict with recommendations for a way forward.

2 - By the end of Week 10, present with a team of other students representing the Washington, DC interagency, a PowerPoint presentation on the plan for rebuilding one of the countries discussed in class [to be selected in consultation with the Instructor], for a simulated Principals Committee at the National Security Council.

Composition of Final Grades

2-page Talking Points 20%

4-page Way Forward Paper 30%

PowerPoint team presentation 40%

Classroom participation 10% including role playing in simulated PC in Week 10

GRADING RUBRIC

4.0	Excellent, concise distillation of complex topics, evidence of thorough reading and understanding, very clearly written and/or presented. Student's work exhibits highest quality. In-depth grasp of course material and concepts. Utilizes unique and innovative methods of oral and written presentation. Outstanding performance overall.
3.7 -3.9	Very good work, evidence of thorough reading and understanding, clearly written and/or presented. Strong performance; work is well organized and reasoned. Student successfully utilizes concepts and theories from course and shows sound grasp of the material.
3.4-3.6	Good work; middle range in utilizing key concepts and lessons. Competent work that is thorough and well presented. No significant gaps in the student's performance, but not sophisticated work.
3.2-3.3	Fair identification of key concepts, with weaknesses. Adequate level of performance. Student's work may show gaps in certain conceptual areas or topic matters. Quality of analysis is sufficient but could improve.
3.0-3.1	Lowest level of graduate quality work. Weak quality of assignments with incomplete or superficial analysis. Research and presentation exhibits show only partial understanding of concepts.
2.9-2.7	Below graduate level work. Minimum expectations are not met and student's understanding of key concepts is not sufficiently demonstrated. Analysis and presentation of material is unsatisfactory. Student work is not reflective of the skills and competencies taught in the course.

2.6 and below	Unacceptable work product. Note: If a 2.6 is given as a final course grade, the student does not earn credit for course and the course will not count toward graduation.
---------------	--

POLICY ON LATE WORK

All papers must be handed in on the scheduled due date unless prior arrangements are agreed to with the Instructor no later than 24 hours before the due date/time. The following policy will be strictly followed for all late papers. Papers that are late and turned in within 24 hours of the time due will be graded and reduced one full quality point, for example a 3.5 becomes a 2.5. Papers that are late and turned in within 48 hours of the time due will be graded and reduced two full quality points, for example a 3.5 becomes a 1.5. Papers more than 48 hours late will not be accepted, and the student will earn a zero grade for that paper. Final oral presentations will not be postponed.

ACADEMIC CONDUCT

The University of Washington Student Conduct code will be strictly enforced, including the policy on plagiarism. Plagiarism is the submission or presentation of someone else's words, composition, research, or expressed ideas, whether published or unpublished, without attribution. Plagiarism includes, but is not limited to:

- The use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment; or
- The unacknowledged use of materials prepared by another person or acquired from an entity engaging in the selling of term papers or other academic materials.

For your reference, the entire UW Student Conduct code can be found at <http://www.washington.edu/students/handbook/conduct.html>.

Course Materials

1. Books (all on reserve at the UW Libraries):

Managing Conflict in a World Adrift, Crocker and Hampson
 Herding Cats: Multiparty Negotiation, Crocker, Hampson and Aall eds
 The Road to the Dayton Accords, Derek Chollet
 Power Struggle Over Afghanistan, Kai Eide
 The Libyan Revolution and its Aftermath, Cole and McQuinn editors
 Doing Bad by Doing Good, Coyne
 Empire of Humanity, Barnett

2. Documents (links will be provided on Canvas):

Note to Correspondents: Statements of the International Syria Support Group, 11-12 February and 17 May 2016

Security Council Approves ‘No-Fly Zone’ over Libya, Authorizing ‘All Necessary Measures’ to Protect Civilians, by Vote of 10 in Favor with 5 Abstentions, Security Council, 17 March 2011

Security Council Unanimously Adopts Resolution 2254 (2015), Endorsing Road Map for Peace Process in Syria, Setting Timetable for Talks, Security Council, 18 December 2015

Joint Coordination and Monitoring Board, Terms of Reference.

https://www.diplomatie.gouv.fr/IMG/pdf/JCMB_TOR_-_English.pdf

Conflict, Peace and Development Co-operation on the threshold of the 21st Century, DAC/OECD Policy Statement, May 1997. Pdf.usaid.gov/pdf_docs/pcaaa817.pdf

The Dayton Peace Accords on Bosnia, University of Minnesota Human Rights Library,

<http://hrlibrary.umn.edu/icty/dayton/daytonaccord.html>

Chapultepec Agreement for El Salvador.

https://peacemaker.un.org/sites/peacemaker.un.org/files/SV_920116_ChapultepecAgreement.pdf

3. Articles (links will be provided on Canvas):

The Structure of Negotiation: Lessons from El Salvador, Pugh, Negotiation Journal El Salvador: Implementation of the Peace Accords, Studemeister ed, Peaceworks

Rebuilding Afghanistan: Locals Want More Say: NPR

Quick Impact Projects Slow Progress in Afghanistan, Boston Globe, Opinion, October 15, 2009

Assad’s Syria Plays Dirty with Humanitarian Aid, The Hill, February 12, 2018.

thehill.com/opinion/national-security/373449-assads-syria-plays-dirty-with-us-humanitarian-aid

Foreign Aid: An Introduction to U.S. Programs and Policy, Congressional Research Service, June 17, 2016. <https://fas.org/sgp/crs/row/R40213.pdf>

It’s Time to Plan for Rebuilding Syria, Atlantic Council, various blogs.

<http://www.atlanticcouncil.org/blogs/syriasource/it-s-time-to-plan-for-rebuilding-syria-syria-reconstruction-and-the-illusion-of-leverage-rebuild-syria-by-supporting-syrians-not-their-state>

Aid and Stabilization in Afghanistan, USIP, June 2017.

<https://www.usip.org/publications/2017/06/aid-and-stabilization-afghanistan.pdf>

United Nations Assistance Mission in Afghanistan: Background and Policy Issues, Congressional Research Service, December 27, 2010.
<https://fas.org/sgp/crs/row/R40747.pdf>

USAID's Office of Transition Initiatives After 15 Years, Congressional Research Service, May 27, 2009. <https://fas.org/sgp/crs/row/R40600.pdf>

Ten Years of the United Nations in Afghanistan, Afghanistan Mission to the United Nations, July 28, 2017.
<http://afghanistan-un.org/2012/02/ten-years-of-the-united-nations-in-afghanistan-a-closer-look-at-recent-history-and-a-glimpse-into-what-lies-ahead>

Outline of Topics and Readings

Before Week 1 – Readings

Managing Conflict in a world adrift, chapters 16 thru 25 Herding Cats: multiparty mediation, chapter 25

Week 1 - Introduction to the course, assignments and expectations; meet each other

Week 2 - El Salvador Peace Accords; explain Talking Points assignment

Readings: El Salvador Peace Agreement

The Structure of Negotiation: Lessons from El Salvador El Salvador: Implementation of the Peace Accords Herding Cats, chapter 14

Week 3 – Bosnia

Readings: The Road to the Dayton Accords by Chollet, Forward, Prologue and Epilogue
Herding Cats, chapter 13
Empire of Humanity, chapter 9 (on Bosnia)
The Dayton Peace Agreement

Week 4 – Afghanistan; explain Way Forward Memorandum assignment

Readings: Power Struggle Over Afghanistan by Eide, chapters 4, 5, 16 thru 19 Aid and Stabilization in Afghanistan, USIP
UNAMA: Background and Policy Issues, CRS

Joint Coordination and Monitoring Board Terms of Reference
Zakhilwal articles
Ten Years of the UN in Afghanistan by Tanin

Week 5 - Libya

Readings: The Libyan Revolution and it's Aftermath, chapters 1 thru 7
Was Libya's Collapse Predictable? by Lacher

Week 6 – Syria); explain PowerPoint Presentation assignment

Readings: Atlantic Council blogs Ford/Hof OpEds
UNSC resolutions on Geneva Process

Week 7 - The Reconstruction Industry (UN, EU and WB)

Books: Managing Conflict in a world adrift, chapter 28

Doing Harm by Doing Good, chapter 5

Readings: Rohde, From Afghanistan to Syria, an anemic US civilian effort, Reuters, 5/13

Congressional Research Service: Foreign Aid: An Introduction to US Programs
and Policy

Congressional Research Service: USAID's Office of Transition Initiatives after 15 years DAC

Policy Statement on Conflict, Peace and Development Co-operation on the threshold of the 21st
Century

Week 8 – Peril of silver bullets and quick wins and security challenges for donors

Readings: Ward: Rethinking Aid in Afghanistan, Washington Post, 12/26/08

Cuny: Use of the military in humanitarian relief, Frontline, KQED, 11/89

Haysom: Civil-Military Coordination – the state of the debate, Humanitarian Practice Network,
1/13

Empire of Humanity, chapter 9 (on Afghanistan)

Readings: Ward: Quick Impact Projects slow progress in Afghanistan, Boston Globe, 10/19/09

Power Struggle Over Afghanistan, Eide, chapter 6

Rebuilding Afghanistan: locals want more say, Nelson

Week 9 - Principals' Committee Meeting presentations

Week 10 - Debrief of PC presentations and lessons learned

